

Student: _____

Rubric: Going Viral News article

A Disease To Know				
	Totally Awesome! 3 pts	Nice Job! 2 pts	Keep Trying! 1 pts	Oops! 0 pts
Punctuality and effort	<p>Totally Awesome!</p> <p>Assignment turned in on or before the due date onto Freshgrade Research is complete and well done. A great deal of effort is shown in the research.</p>	<p>Nice Job!</p> <p>Assignment turned in on the due date. Research is not complete - lacking some elements. Shows some effort, but more could be done to show full learning. Not submitted to Freshgrade.</p>	<p>Keep Trying!</p> <p>Assignment turned in 1 day late. Research is not complete or shows lack of effort. Not submitted to Freshgrade, and not very neatly presented.</p>	<p>Oops!</p> <p>Assignment is more than 1 day late, poorly researched. Not much effort shown.</p>
Picture and presentation	<p>Totally Awesome!</p> <p>2 or more good color pictures/diagrams of your virus included in article - labelled and clear. Article is typed and neatly presented, good grammar, no spelling mistakes. Headline is catching and original. Work is original, not cut/pasted.</p>	<p>Nice Job!</p> <p>At least 1 picture of the virus included - clear, accurate, and labelled. Article is typed and neat. Grammar/spelling is mostly accurate - some minor mistakes.</p>	<p>Keep Trying!</p> <p>Picture is not accurate or clear, not appropriate for the assignment. Many grammar and spelling mistakes, but content is somewhat still clear.</p>	<p>Oops!</p> <p>No picture included. Poor grammar and spelling.</p>
Virus history/info (x2 - out of 6)	<p>Totally Awesome!</p> <p>All relevant historic info included - Common name, scientific name, who discovered it, where in the world it is found. Virus is fully described in terms of how it works, what it does to the host (symptoms), what organs are affected, how it is transmitted, how to prevent transmission. Lytic vs Lysogenic cycle.</p>	<p>Nice Job!</p> <p>Relevant info is missing some elements. Virus is basically described and information is there, but more detail and explanation is needed.</p>	<p>Keep Trying!</p> <p>Info is very minimal, or incomplete - the project barely shows any understanding of how the virus works or what it does to the host.</p>	<p>Oops!</p> <p>No historic info, virus is inaccurately described. Missing much info.</p>



<p>General Creativity/originality</p>	<p>Totally Awesome!</p> <p>Article has a creative title. Article is written in a way that presents data and information in a creative and understandable way - just like a real news article. Article is interesting, fun to read, and original. No cut/paste from the internet.</p>	<p>Nice Job!</p> <p>Article title is somewhat creative. Article has basic information, but just parrots a lot of the info gained from resources. Article is somewhat interesting and creative, but more work could be done to make it look like a new article. Some originality is present.</p>	<p>Keep Trying!</p> <p>Little or no creativity in title - the information is there, but is basically copied from resources. No real interpretation or learning of the concepts is evident. Doesn't really look like a news article, and little to no originality is present.</p>	<p>Oops!</p> <p>Poor or no title. Article shows no originality or creativity - all is just cut/paste info. No learning is evident.</p>
<p>Extras/Other important info</p>	<p>Totally Awesome!</p> <p>Extra elements are included - eg. symptoms/treatment, current research on vaccines, history on vaccine development, different versions/mutations of the virus. etc.</p>	<p>Nice Job!</p> <p>Some extra elements are included - adding to the interest and learning level.</p>	<p>Keep Trying!</p> <p>Very little included in the extra elements.</p>	<p>Oops!</p> <p>No extra elements included.</p>

Comments:
