

Google Friday Research Blog Assignment

Name: [Click here to enter text.](#)

Grade: Choose an item.

Date 02/10/2015

Block D1 P2

	Where is it? 0 points	More Work Needed 1 point	Almost There 2 points	Awesome 3 points
Introduction A description of the topic chosen and the reasons for choosing the topic.	The topic chosen may be mentioned, but there is no real other introduction. <input type="checkbox"/>	The topic chosen is mentioned. The reasoning for choosing the topic is barely there if mentioned at all. <input type="checkbox"/>	The topic chosen is explained. The reasoning for choosing the topic is briefly mentioned but not very well explained. <input type="checkbox"/>	The topic chosen is well explained and described. The reasoning for choosing the topic is well explained and reasonable. <input type="checkbox"/>
Website Sources A variety of sources are used, and understanding of reliable sources is displayed.	No demonstration of actual research. If any website is used, it may be a questionable source. <input type="checkbox"/>	Only 1 website is used, and not verified with other sources. Little to no understanding of what makes a website reliable is demonstrated. Information is questionable. <input type="checkbox"/>	1 – 2 websites are used, and some understanding of what makes a reliable website is displayed. May have some questionable information. <input type="checkbox"/>	Several (3 - 4) RELIABLE websites are used, and understanding of what makes a reliable website is displayed. If a website is questionable, then other sources are used to verify. <input type="checkbox"/>
Main body of research A well written body of information that shows learning of a chosen topic	Not much said, not much evidence of any learning. Much more work and effort needed. All cut/paste or copied. <input type="checkbox"/>	Topic is written about, but information is not well organized. Not much understanding or evidence of learning the topic is displayed. Lots of copying/cutpasting. Very short and minimal. <input type="checkbox"/>	Evidence of some learning is displayed. Information is mostly organized and most of the information is written in the student's own words. There may be minimal cutting and pasting. <input type="checkbox"/>	Information learned is written in a well-organized and easy to read manner. Learning of the topic is evident. No cutting and pasting of information, everything is written in the students own words. True understanding of the topic is evident. <input type="checkbox"/>
Further questions Research on this topic has led to further questions and areas to pursue.	This section is not answered at all. No related areas of research/interest are touched upon. <input type="checkbox"/>	Student has barely touched on this section mentioned briefly another question that might be of interest. <input type="checkbox"/>	Student has done the assignment, and has put a bit of effort into thinking about other related areas of interest to research. Some evidence of learning is present. <input type="checkbox"/>	Student has done effective research on the chosen topic and has found other related areas of interest and questions that show evidence of pursuit of learning. <input type="checkbox"/>

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