## CHAPTER 4 Riding the Waves

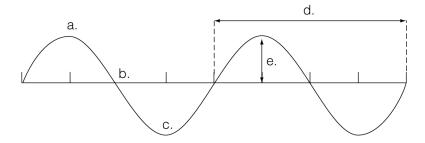
BLM 2-3

**Goal** • Use this page to help you review wave concepts.

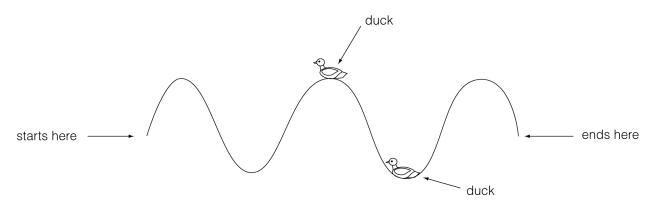
## What to Do

Complete the exercises on this page. You may refer to pages 135 and 136 of *BC Science 8* if you need to review.

1. In the diagram below, fill in the labels on the right side of the picture. Choose words from this list: trough, amplitude, crest, wavelength, rest position.



- a. \_\_\_\_\_
- C. \_\_\_\_
- d. \_\_\_\_\_
- e. \_\_\_\_
- 2. How many wavelengths are shown in the above diagram?\_\_\_\_\_
- 3. The number of cycles per second is the \_\_\_\_\_\_, which is measured in \_\_\_\_\_(Hz).
- 4. Calculate the frequency of a wave that goes up and down 8 times in 4 seconds.
- 5. In the diagram below, how many wavelengths apart are the two ducks?



6. In the above diagram, how many wavelengths are shown? \_\_\_\_\_